

<u>Name</u>	<u>Organisation</u>	<u>Project title</u>	<u>Decision No.</u>	<u>Decision date</u>	<u>Funding period</u>	<u>Funding</u>
Koski, Kaisu	TAY	Video scenarios in medical education: Polyphony and non-linearity in audiovisual doctor-patient narratives	285118	24.04.2015	01.09.2015 - 31.08.2020	434 485

**Project description**

Video-based doctor-patient scenarios are commonly used in medical education. These videos typically represent a clinical scenario that serves as a stimulus for a small-group discussion. However, the meaning of the videos extends beyond the learning situation and the particular patient case. Due to focus on biomedical problem-solving, disregard of the cinematic techniques, and the perceived separation between clinical and humanities aspects of medicine, many scenarios fail to portray the reality of medical practice and compassionate health care. The project analyses selected video scenarios used in medical education, and develops new videos for the partnering medical schools. Next to clinical teachers, the process involves interviews with patients. The project uses arts-based methods of data collection, analysis, and dissemination, contributing to the students' holistic views both of the patient and themselves as a professional. The project is conducted in the University of Tampere.